



WWV HS CHORUS

- unity through harmony -

SYLLABUS

Instructor:	Mr. Justin Davis jdavis@wwvsd.org wwwchoirs.com
Course Description:	The <i>Wyoming Valley West High School Chorus</i> program aims to promote “unity through harmony.” Through musical excellence and personal development, we will foster a safe and positive sense of community.
Course Goals:	The student and instructor will: <ul style="list-style-type: none">● sing with great:<ul style="list-style-type: none">○ alignment○ support○ tone○ emotional commitment● only speak when:<ul style="list-style-type: none">○ others are not speaking○ others are not singing● be on time to all classes and rehearsals● contribute to a safe and positive learning environment.
Grading:	Total: 100 Points / Marking Period Participation: 45 Points / Marking Period <ul style="list-style-type: none">● The student is ready to start class on time.● The student sings audibly.● The student brings a positive attitude/demeanor and is open-minded.● The student is neither on their phone or a distraction to others. Quizzes and Documents - 30 Points / Marking Period <ul style="list-style-type: none">● The student completes the quizzes/tests with 100% accuracy.● The student will return documents signed by a parent/guardian on or before the due date. Final Assessment (Q1, Q3) and Concert (Q2, Q4) - 25 Points / Marking Period <ul style="list-style-type: none">● The student performs in the respective concert and reports at the designated time in the proper attire - see “<i>Concert Attire.</i>”● See “<i>Concert Attendance Absence Policy</i>” for information on grade replacement.● Information on concerts will be sent out via letter sent home with students with as much notice as possible.<ul style="list-style-type: none">○ The letter will include all pertinent information.○ The letter must be signed and returned by a parent/guardian and will account for a “document grade.”

<p>Concert Attire:</p>	<p>The student will wear “concert black.” This includes toe to neck coverage in all black. Appropriate concert attire would include collared shirts, blouses, long sleeves, long black pants, black shoes, etc. A color or set of colors will be designated for each performance. If the student desires, they may wear a “splash of color.” This may include (but is not limited to) a tie, a scarf, a belt, a colored undershirt, etc. The color should be worn at or above the waist.</p>
<p>Concert Attendance Absence Policy:</p>	<p>All students must attend both the fall and spring chorus concerts. Mr. Davis WILL NOT decide which absences are excusable, as there is not one absence that is “more excused” than another. Students that do not attend the concert, regardless of reason, will be given the opportunity to make up the grade with one of the following assignments:</p> <p>1) The student will sing <i>up to</i> three pieces of repertoire from the concert with <i>at least</i> 80% accuracy. Mr. Davis will choose the pieces without advance notice to the student. The student must be prepared on any piece, but will only be assessed on up to three of them. The student will not be required to sing in front of peers. These sessions may be audio recorded.</p> <p>2) The student will write a three-page paper on a topic assigned by Mr. Davis.</p> <p>Students must inform Mr. Davis of any absence in writing no less than 30 days prior to the concert using the available absence form. Failure to provide advance notice will result in an irreversible 0 in “concert attendance” with exceptions made for illness (with a doctor’s note), family emergencies (with a note from parent/guardian), or irreconcilable sports conflicts (with a note from parent/guardian).</p>
<p>Extra Credit:</p>	<p>At any point during the school year (no less than seven days from the end of a marking period) the student may submit as many of the following extra credit assignments as needed.</p> <ul style="list-style-type: none"> ● 3 points: Attend a live performance and type a two-page reflection on the strengths of the performance. ● 3 points: Find videos of three different a cappella groups singing the same song. Compare and contrast them. In a typed document, define what you like and don’t like about each performance.



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SYLLABUS AGREEMENT

Student and guardian: Please initial in each box to accept and agree to the syllabus sections. Failure to submit a signed syllabus agreement does not excuse the student from in-class policies and grading.

Section	Student Initials	Guardian Initials
Course Description		
Course Goals		
Grading		
Concert Attire		
Concert Attendance Absence Policy		
Extra Credit		

Print Student Name: _____

Print Guardian Name: _____

Student Signature: _____

Guardian Signature: _____

Period: _____ Date: _____

Date: _____

PLEASE RETURN THIS FORM BY A DATE THAT WILL BE DECIDED ONCE WE ARE BACK TO SCHOOL IN PERSON TO ACCOUNT FOR A QUIZ GRADE.